



"Shedding Light
On Learning"



Cambridge-Isanti School District 911 Department of Teaching and Learning



ANCHOR DOCUMENT

Core Instructional Practices in Literacy

<p>Whole Group Instruction</p>	<ul style="list-style-type: none"> • Standards-Based Curriculum and Instruction for All Students- All staff members working together to align the curriculum, instruction, and multiple measurements of student performance in literacy. All students have access to grade level standards which are integrated with the other content area standards (Eric Jensen, 2009) • Explicit Instruction- A systematic instructional approach that provides enough practice for learning the skills strategies, and concepts being taught in an engaging manner. Explicit instruction focuses on critical content and breaks down complex skills and strategies into easy to obtain instructional units. (Anita Archer 2012) • Modeling- Teacher models comprehension and monitoring and word recognition strategies. Teacher modeling of writing-drafting, revising, and sharing as a fellow author and as a demonstration of processes. • Reinforce Motivation to Read and Write- Provide choice, challenge, and collaborative opportunities to discuss reading and writing with others, as research proves that the more social interaction around reading and writing increases the level of mental functioning. Instruction incorporates modern technology as an essential element of 21st literacy. • Vocabulary Instruction- Vocabulary instruction must be a focus in all classrooms. Other components of vocabulary instruction include: high quality classroom language, explicit vocabulary instruction, word learning strategies, and Reading aloud to students.
<p>Small Group Guided Instruction</p>	<ul style="list-style-type: none"> • Opportunity to Read and Write –The extent of students’ opportunity to read and write in large amounts bears directly on literacy achievement. Reading and writing achievement is less about ability than it is about opportunity to read and write. • Small Group Guided Practice-Use specific prompting and solution-oriented to help students engage in deep and thoughtful conversations. These conversations are designed to encourage and reinforce critical thinking around text and focused on direct application strategies. • Extra Practice on Foundational Skills- Provide extra time and practice on foundational literacy skills students need. Students then apply this learning to reading and writing opportunities.
<p>Independent Practice</p>	<ul style="list-style-type: none"> • Independent Reading Practice- ALL students must have daily opportunities to read text of their choice that is at an easy and appropriate level. • Independent Writing Practice- ALL students must have daily opportunities to write on a topic of their choice and to engage in the writing process with collaborative peer interactions around their writing. • Measuring Reading Success- Teacher must measure success of reading and writing instruction to include evaluating students’ habits, attitudes and comprehension of text. Teachers work to support and reinforce reading and writing habits and attitudes for each individual student.